



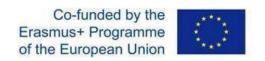
Selection Criteria Report for Jordanian and Tunisian Students for Internships to EU partners

WP3

Institute: Universidade Catolica Portuguesa

Date: 12/06/2021





1. Background

During HEALING project there will be students visits. The timetable for the visits is as follows:

Table 1: Timetable for the academic visits

Activity Nº and Title	Date	Place	Description of the activity
3.3.2 Academic and Technician Visits to EU Partners	16.05.2022 - 20.05.2022	UNIOS	Croatia ToT for JO and TU partners The field of the training should be relevant to the clusters which UNIOS participated in preparing: Cluster 9: Practical Art Therapy Cluster 11: Music Therapy, Active Music Therapy Cluster 12: Practical Music Therapy: Voice Cluster 13: Instruments Cluster 16: Dance
3.3.1 Academic and Technician Visits to EU Partners	11.07.2022- 22.07.2022	UCP IPP	Portugal ToT for JO and TU partners The field of the training should be relevant to the clusters which IPP and UCP participated in preparing: Cluster 2: Neuroscience of Development Cluster 5: Anthropology Cluster 6: Basic of Art therapy Cluster 8: Tools of Art for healing Cluster 10: Music Therapy: basic methodology Cluster 15: Drama & Theatre Cluster 19: Ethics.
3.3.3 Academic and Technician Visits to EU Partners	19.06.2023 - 23.03.2023	NKUA	Greece ToT for JO and TU partners The field of the training should be relevant to the clusters which NKUA participated in preparing: • Cluster 17: Skills Development • Cluster 18: Practicum

Two teaching staff from each Jordanian and Tunisia Partner University (a total of **18 persons**) will be selected to be trained during several **1-week (5 days)** academic visits (each staff member has to visit each European partner university, meaning University of Brescia, Technological Institutes of Porto, National and Kapodistrian University of Athens, Universidade Católica Portuguesa, University of Osijek and University College Limburg).

The contents for the workshops at the European partner universities have to be developed according to the compiled needs and the strengths and experiences of the hosting universities.

The primary objective of these workshops is to equip Jordanian and Tunisian faculty members with





essential expertise in the realm of Art Therapy, sourced from diverse specialists across European nations. Additionally, the aim is to assess the current Art Therapy curricula and efficiently restructure the existing coursework to incorporate cutting-edge methodologies.

2. Selection Criteria

The selection criteria were determined to find canditates who are able to share their increased knowledge in future. Moreover, the selection criteria should reflect the University's values, specific position requirements and responsibilities and relate to the level of skills, knowledge and experience necessary to perform the teaching duties required. The criteria are listed below. Each Jordanian and Tunisian partner university should check if their staff suits this criteria.

2-3 students from each Partner University actively participated in HEALING Internships, embarking on immersive 2-week experiences with EU partners.
The selection process was meticulous, considering factors such as enrollment status within the HEALING program.
Future career aspirations and dedication to knowledge dissemination were key criteria.
Motivation to mentor fellow students and English language proficiency were also essential
factors.
The selection process was designed to ensure gender balance among participating students.